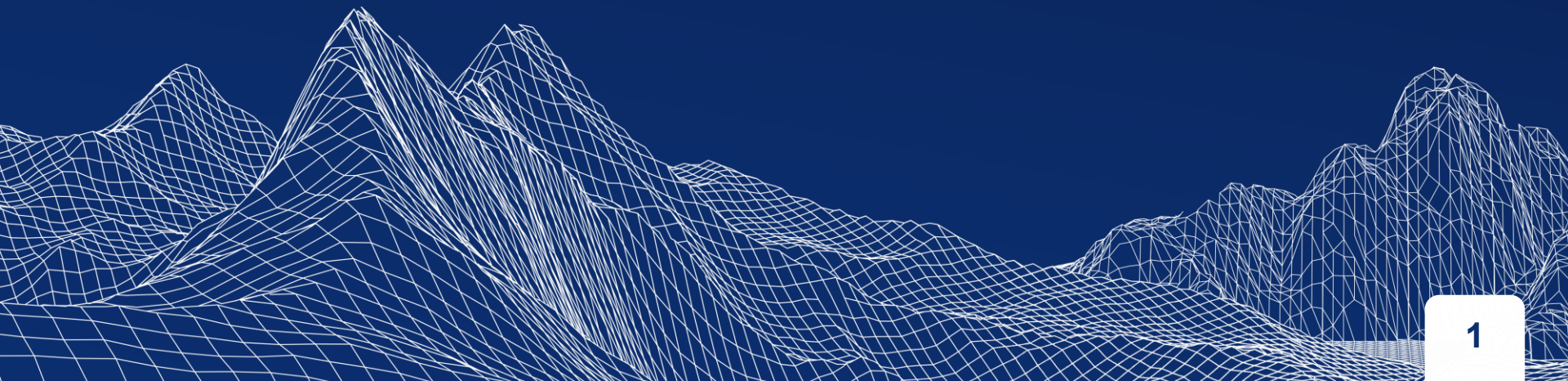
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT Basic

Team Project 3



Read the conversation.

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[Approx. 1 min]

Andre: The food looks good!

Silvia: Yes, it does.

Andre: What are you having?

Silvia: A turkey sandwich.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Andre: The food looks good!

Silvia: Yes, it does.

Andre: What are you having?

Silvia: A turkey sandwich.

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Saul: I'm hungry.

Chen: Me too.

Saul: I want chicken and vegetables.

Chen: That sounds good!

Student A: What's your favorite snack?

Student B: My favorite snack is cookies.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Saul: I'm hungry.

Chen: Me too.

Saul: I want chicken and vegetables.

Chen: That sounds good!

Student A: What's your favorite snack?

Student B: My favorite snack is cookies.

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Student A: What do we need?

Student B: We need apples.

Student A: What are the ingredients?

Student B: Two eggs and one onion.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Student A: What do we need?

Student B: We need apples.

Student A: What are the ingredients?

Student B: Two eggs and one onion.

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Student A: Do you like ice cream for dessert?

Student B: No, I like pie.

Student B: Do you like cookies for dessert?

Student A: Yes, I like cookies a lot!

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Student A: Do you like ice cream for dessert?

Student B: No, I like pie.

Student B: Do you like cookies for dessert?

Student A: Yes, I like cookies a lot!

Select pairs to change the conversation with your prompts.

Explain the scene to the students.

[Approx. 5 mins]

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Scenario: School Lunch Time

It is lunch time at school. Three friends, Alex, Sam, and Taylor, are sitting together in the cafeteria. They are talking about their food.

They need to:

1.Say the food looks good.

2.Say what they are eating.

3.Say they are hungry and what they want.

4.Talk about their favorite snack.

5.Talk about what they need to make a simple recipe.

6.Talk about their favorite dessert.

Roles:

- **Alex:** A student who likes their sandwich.
- **Sam:** A student who is very hungry.
- **Taylor:** A student who is thinking about cooking.

Sample Conversations

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[Approx. 5 mins]

Alex: The food looks good!
Sam: Yes, it does. What are you having, Alex?
Alex: A turkey sandwich. What are you having?
Sam: I am having chicken and rice.
Taylor: I'm hungry.
Sam: Me too. I want chicken and vegetables.
Taylor: That sounds good!
Alex: Taylor, what's your favorite snack?
Taylor: My favorite snack is cookies. What's your favorite snack, Sam?
Sam: My favorite snack is apples.
Taylor: Let's make a fruit salad. What do we need?
Alex: We need apples. And we need bananas.
Taylor: Good. What are the ingredients for eggs?
Sam: For eggs, you need two eggs and one onion.
Sam: Do you like ice cream for dessert, Taylor?
Taylor: No, I like pie. Do you like cookies for dessert, Alex?
Alex: Yes, I like cookies a lot!
Taylor: Good lunch, everyone!
Sam & Alex: Yes, good lunch!

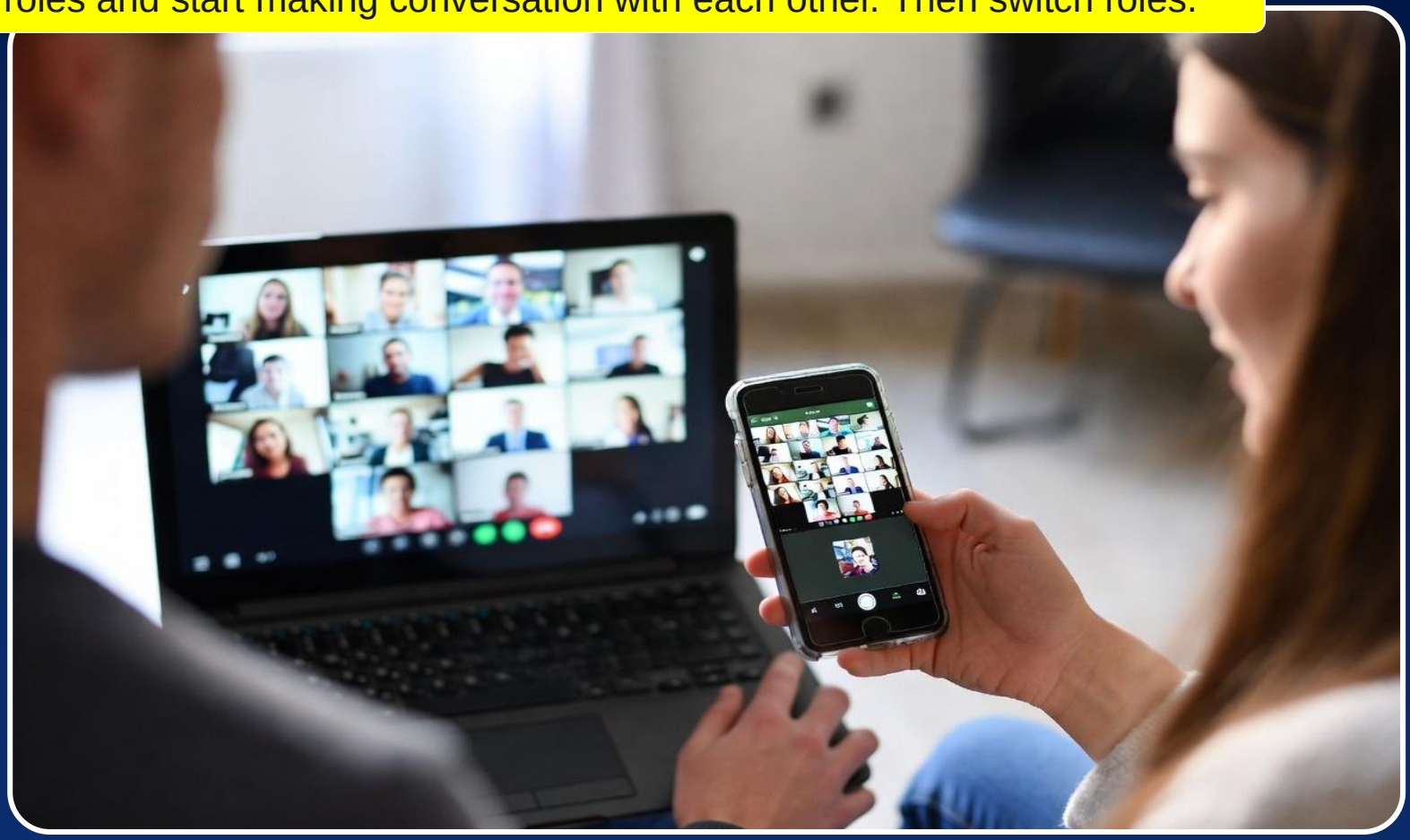
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.